

World language Thematic Unit Global Issues and challenges- The Environment

Course Spanish 3		Grade Level 9-12	
Thematic Unit Title Global Issues & Challenges - The Environment		Length of the Unit 4 weeks	
Unit Description This unit will explore the global issues and challenges today's global society faces. The unit emphasizes the environment and aspect like natural resources, climate change, conservation. In this unit students are exploring the impact to the Spanish speaking world and examine and propose solutions.			
California World Language Standards Communication: WL.CM1 Students interpret and analyze information, using authentic material related to the specific topic and related fields and demonstrate understanding of what they hear, read and see. WL.CM2 Collaborate and share information, reactions feelings and opinions. Students negotiate meaning in a variety of real world settings. WL.CM3 Students present and publish information on various topics WL.CM7.I Students identify similarities and differences in basic sentence-level elements Cultures: WL.CL2 Students investigate, explain and reflect in the target language on the relationships among product/practice/perspective of the target culture demonstrating understanding.	Transfer Goals <ul style="list-style-type: none"> Students will be able to independently use their learning to explain problems and propose solutions to global challenges 		
	Enduring Understandings <ul style="list-style-type: none"> Students will understand that good global citizens need to play a significant role in protecting the environment and preserving the cultures around the world 		
	Essential Question <ul style="list-style-type: none"> How can we as global citizens be more proactive in protecting the environment? <p>Follow up questions: How can we become more aware of the environmental challenges?</p>		
	Students Knowledge <ul style="list-style-type: none"> Identify cause and effects of global and environmental challenges Basic vocabulary related to global and environmental challenges Sentence frames to give advice, make 	Students Skills <ul style="list-style-type: none"> Completing a cause and effect graphic organizer Write a short argumentative essay about global and environmental challenges Give a presentation (video) about facts 	

<p>WL.CL4 Students use the target language to investigate how cultures influence one on other over time.</p> <p>Connections: WL.CN1 Students build reinforce and expand their knowledge of other disciplines using the target language to develop critical thinking (connections to art and music, social studies and health) WL.CN2 Students access and evaluate information and diverse perspectives available in the target language and produced for the target culture.</p>	<p>suggestions, present solutions about global and environmental challenges</p>	<p>and possible solutions about specific environmental issues</p> <ul style="list-style-type: none"> • Make suggestions, give advice, and persuade or build arguments on global and environmental issues • Identify cause and effect in regards to global environmental challenges • Interpret and analyze authentic readings, charts and infographics about global and environmental issues
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Evidence

Communication Performance Tasks

<p>Interpretive Mode</p>	<p>Reading and listening authentic materials about global challenges and the environment</p> <p>View and listening to videos on the impact of environmental issues and interviews of locals from the target culture to identify the impact on their daily life</p>	<p>Research environmental challenges to identify cause and effect</p> <p>Interpret reading to identify possible solutions</p> <p>Read information from selected websites in order to identify mayor environmental issues</p>	<p>Research alternative initiatives to identify solutions to social and environmental impact in local communities</p> <p>Research the economic impact in the community of various environmental issue</p>
	<p>In a news cast scenario,</p> <ul style="list-style-type: none"> • Students will be able to use their knowledge to spontaneous present a description of an 		
<p>Presentational Mode</p>			

	<p>environmental issue and describe the impact to the local communities and the quality of life. (oral)</p> <ul style="list-style-type: none"> • Students will be able to use their knowledge to write an essay and solutions to the environmental challenge of their community. (written)
Interpersonal Mode	<p>Student will participate in exchanging information they gather about the various environmental issues impacting the target culture</p> <p>In interview scenarios</p> <p>Students will be able to use their knowledge to spontaneous ask and answer questions about</p> <ul style="list-style-type: none"> • Environmental issues in the target culture
Culture	<p>Product: Newspaper articles Perspective: The importance of environmental issues and the impact to local communities</p> <p>Product: News cast Practice: Disseminate information</p> <p>Product: Testimonies and documentaries Perspective: Issues from the locals' perspectives</p>
Connections	<p>Making Connections:</p> <p>Social studies: research and discussions of topics of colonization, post colonization, social issues, work conditions, political ideology, etc</p> <p>Geography: Location of the community and various environmental aspects of their members during the unit</p> <p>Health: health conditions, medical treatments, social-emotional, mental health that are impacted by life conditions and environmental issues</p> <p>Linguistics: links between language and social interactions and collective behavior</p> <p>Acquiring Information and perspectives:</p> <p>Articles and current news sources Websites from various countries Videos (documentaries, interviews and global related videos about issues that impact the life)</p>
Comparison	<p>Language:</p> <p>Local and global environmental issues</p> <p>Culture:</p> <p>Environment impact on target culture and global population Resources and accessibility of resources</p>

	Life style
Communities	<p>School and Global: Small group work to plan and develop news cast explaining the impact of the environmental issue on the country, it's population and offer solutions Small group work to create a news cast (video)</p> <p>Lifelong Learning: Social voice and global citizenship awareness Open mind Share ideas Engage and contribute to a better world Researching and planning Self-assessments Reflections</p>
Connections to 21st Century Learning	<p>21st Century Learning</p> <ul style="list-style-type: none"> • Critical thinking: evaluate information • Communication: express ideas and interact • Creativity: create persuasive presentations • Collaboration: work together to presents
Connections to Common Core	<p>Support ELA and literacy anchor standards reading, writing, listening and speaking, language structures and conventions</p> <ul style="list-style-type: none"> • Determine main ideas, analyze and summarize key supporting details and ides in text. • Develop writing by planning, revising and editing • Gather relevant information from credible and accurate sources • Prepare and participate in conversations, build in others ideas and expressing clearly own ideas • Present information and findings and supporting evidence • Organize and develop the task with purpose
Language	
Related structures	<p>Vocabulary</p> <p>Conservation Water Sustainable energy Pollution Climate change Natural resources Poverty and hunger Natural disasters</p>
Learning Activities	
<p>Learning Activity: Unit Goal Supporting or performance task: Mode of communication:</p>	

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Resource

Technology Integration